



The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Employ additional lunchtime staff, for each site, to coordinate and lead additional P.E playground activities at lunchtime.</p> <p>Purchase sports and outdoor fitness equipment.</p> <p>Purchase a new P.E scheme of work. Release PE leads to deliver further play leader training to staff and pupils.</p> <p>Run a range of after school sports clubs for pupils from YR – Y6. These will be reviewed each half-term based on pupil voice.</p> <p>Release PE leads to coordinate and supervise school sports competitions.</p>	<p>A greater variety of activities enable all pupils to engage in at least 30 minutes of physical activity each day, during school hours.</p> <p>Teachers have increased confidence, knowledge and skills in the delivery of the P.E curriculum. Play leaders (staff and pupils) have increased confidence, knowledge and skill in the delivery of P.E playground activities.</p> <p>A range of sports and healthy lifestyle activities, which extend beyond the school day, are offered to pupils (including those who would not normally access any out of school activities).</p> <p>More pupils experience competitive sport and school developed sporting links with other schools.</p>	<p>PE Leads, play leaders and lunchtime supervisors were trained successfully to lead and deliver active playground activities.</p> <p>Investment in sports equipment ensures that the school is adequately resourced for the year so that the pupils can continue to access a greater variety of sporting activities during PE lessons and at break times.</p> <p>An increase in competitive school sporting opportunities.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Employ additional lunchtime staff, for each site, to coordinate and lead additional P.E playground activities at lunchtime.</p> <p>Purchase sports and outdoor fitness equipment.</p>	<p>More supervisors so they can lead sporting activities.</p> <p>Pupils will have access at least 30mins of physical activities daily.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Investment in staff and resources will ensure the school is adequately resourced so pupils can access a variety of physical and sporting activities at breaktimes.</p>	<p>£14895</p>

<p>Release PE leads to co-ordinate whole school sports activities and health week for all pupils to participate in.</p>	<p>Pupils' quality of opportunities are impacted positively as leaders have time dedicated to organising and running events.</p>	<p>Key indicator 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>The profile of healthy living and physical activity is raised through school for both pupils and staff members.</p>	<p>£1032</p>
<p>Sports coach employed to deliver training to PE leads and play leaders.</p> <p>PE leaders deliver further play leader and staff training.</p>	<p>Quality of training is enhanced for both PE leads and pupil leaders.</p> <p>Leaders have increased confidence which improves the quality of provision place for all pupils.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead is able to continue future training for potential staff and playground leaders.</p>	<p>£963</p>
<p>Employ a coach to provide a range of extra-curriculum sporting clubs which prioritise opportunities for inactive and disadvantaged pupils.</p>	<p>Provides all pupils – in particular disadvantaged pupils - with opportunities to access extra-curricular sports they may not normally have access to.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Use coach to continue to provide training to staff who deliver extra-curricular clubs to ensure they have the skills and knowledge to deliver quality provision.</p>	<p>£1755</p>

Release PE leads, supported by the PE coach, to arrange and facilitate competitive intra-school sporting opportunities.	Provides pupils with opportunities to play in competitive sporting events that they may not normally have access to.	Key indicator 5: Increased participation in competitive sport	Intra-school relationships developed that can continue in future years.	£589
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Key achievements 2023-2024

Activity/Action	Impact	Comments
Employ additional lunchtime staff, for each site, to coordinate and lead additional P.E playground activities at lunchtime.	Pupils were given the opportunity for at least 30minutes a day of additional sporting activities. Multiple sporting zones on offer to engage more pupils in the activities.	Pupils' engagement in sport in enhanced because the funding has allowed a range of sporting opportunities to be on offer.
Sports coach employed to deliver training to PE leads and play leaders.	More pupils were able to experience training becoming a PE leader and then leading activities on the playground.	PE Leads, play leaders and lunchtime supervisors were trained successfully to lead and deliver active playground activities. Pupils' voice can now influence the activities on offer.
Sports coach employed to deliver extra-curricular activities.	A increasing range of sports and healthy lifestyle activities, which extend beyond the school day, are offered to pupils (including those who would not normally access any out of school activities).	The school are able to offer high-quality sporting opportunities to children who may not have the opportunity outside of school.
Release PE leads to coordinate and supervise school sports competitions.	More pupils experience competitive sport than in previous years and school developed sporting links with other local school.	Being able to spend time building relationships with other school leaders will lead to regular half termly sporting fixtures for LKS2 and UKS2 pupils in 24-25. These fixtures will be a range of sports – including basketball, football, athletics and dodgeball.

Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>Water confidence was low with this cohort. Lots of time spent developing confidence in the water alongside trying to develop swimming skills.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	<i>The pupils were able to swim lengths in a range of strokes, whereas some pupils could only manage the distance in once stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p><i>All pupils, who were able to join in the swimming lessons, were able to perform self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming coaches teach our lessons, so CPD will be provided externally.</p>

Signed off by:

Head Teacher:	<i>Daniel Dukes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bethan Hodge, Leah Swatten, Daniel Dukes</i>
Governor:	<i>Stephen Kearney</i>
Date:	21.07.24