

# Year 2 Newsletter Autumn Term 2024

[www.adwickprimary.doncaster.sch.uk](http://www.adwickprimary.doncaster.sch.uk)

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## Welcome Back

Mrs Brown and Mrs Turner would like to offer a warm welcome back to the Autumn term. Our Teaching Assistants are Miss Brown and Miss Booth. If you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.

Many thanks for your continued support.

The Year 2 Team.

## Important Dates & Information

### Key Diary Dates

Key diary dates for the term can be accessed [here](#).

### Enrichment day(s)

WC 2<sup>nd</sup> September 2024

### Trip date

TBC

### Parent Workshop date

TBC

### P.E days (Your child should come to school in full PE kit on this day)

Tuesday

## Curriculum Information

### Reading

We will be reading books about animals and schools, which are linked to our science topic (habitats) and history topic (schools). These books include The Lion and the Mouse and Victorian Adventure.

### Writing

We will be using a range of books linked with our topics, including The Lion and The Mouse, The Enormous Crocodile and the Victorian Adventure, which the children will retell.

### Maths

Children will be studying place value within 100. They will use this knowledge to add and subtract numbers using written methods. Later in the term, pupils will learn the names and properties of a variety of 2D and 3D shapes

### Science

By the end of the unit, pupils will know the life processes that all living things have in common, classify objects into alive, was once alive or has never been alive. Children will name plants and animals in a range of habitats and recognise how living things depend on each other. They will be able to create food chains to show the sequence of living things eating each other. They will also be able to build on their knowledge of habitats and discover that microhabitats provide what minibeasts need to survive. They will learn that scientists use a range of skills to answer questions and plan and carry out an experiment.

### History & Geography

In history, pupils will be able to understand that although schools have been in the local area for a long time, they have not always been the same. They will be able to identify historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present. In geography, pupils will be able to understand the basic concept of climate zones and map out hot and cold places globally. They will look at features in the North and South Poles and Kenya. They will compare weather and features in the local area. They will develop their knowledge of the four compass points and the names and locate the continents of our world.

### Art & Design and Technology

In art, pupils will develop their ability to tell a story through drawing. Lessons will focus on creating textures, observational drawing, character expression, and storytelling through illustrations, enhancing pupils' mark-making techniques, observational skills, and imagination in art. In technology, pupils will be able to design and create a functional Ferris wheel, learn how different components fit together so that the wheel rotates and the structure stands freely

### Religion and Worldviews

Pupils will be able to use a range of sources including survey data, learn about beliefs around using offerings to show gratitude.

### RSE & PSHE

Pupils will learn that families are composed of different people who offer each other care and support. They will learn how other people show their feelings and how to respond to them. They will look at conventions of manners and develop an understanding of self-respect.

## PE

In PE, pupils will begin with Fundamental movement skills and they will focus on mastering running, skipping/galloping, jumping, hopping, crawling, throwing and catching. Later on in the term, pupils will develop their gymnastic skills including balancing, travelling, jumping and landing.

## Music

In music, pupils will be learning about West African call & response song, where they will be able to create short sequences of sound; copy a short rhythm; learn a traditional song from Ghana; create rhythms based on call and response; and add dynamics (volume) to a structure of rhythms.

## Computing

In computing, pupils will recognise the parts of a computer, create a design for an invention, and understand the role of computers through role-play.

## Further Information

We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.

### Character Values

- Compassion
- Integrity
- Respect
- Courage
- Ambition

### Pupil Code of Conduct

Pupils are expected to follow the school's Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:

- Behaving in an orderly and self-controlled way
- Showing respect to members of staff and each other
- In class, making it possible for all pupils to learn
- Moving quietly and orderly around the school
- Treating the school buildings and school property with respect
- Wearing the correct uniform at all times
- Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given
- Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community

The school's behaviour policy can be accessed [here](#).

### Attendance and punctuality

- Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class 'Excellent' attendance as 100% and 'Good' attendance as 97%.
- Every child should have at least good attendance (97% +) to enable them to fulfil their potential – every day at school matters.
- We kindly request that every child is on time and ready to learn each day. Lateness can cause issues with your child's learning and self-esteem.
- [Drop-off and pick-up times and procedures](#)
- [Attendance Matters Information](#)

### Holiday requests in term time

- You can demonstrate your commitment to your child's education by not taking holidays during term time.
- Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work.
- In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time.
- Details on school holiday dates, bank holidays and training days can be accessed [here](#).
- **Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.**

### Pupil uniform

- Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace.
- The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart.
- We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed.
- Uniform will be checked at the beginning of each day during 'Team Meetings'. If all the children in the Team come into school in full uniform all week, they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week.
- Please name all uniform as this helps if it gets lost.

- [Uniform List](#)

### **Reading at home**

- We request that parents listen to their child read at least 3 times per week and **sign and date** their record book on each separate date.
- It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award.
- If your child reads at home 4 times per week or more, they will earn themselves a shining star!

### **Homework**

- The weekly focus for homework will be reading, learning spelling and learning times tables.
- By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.

### **Food and drink at Adwick Primary**

#### **Drinks**

- With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only.
- Please send in an empty water bottle with your child's name on it so that they use the bottle that belongs to them.
- Bottles can go home at the end of every day to be washed and returned.
- You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so.
- Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes.
- You can register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)

#### **Break time snacks**

- Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g., dietary need, diabetes etc.).
- Fruit is provided by the school at the Lower site.
- Cereal bars contain lots of sugar so we ask that you do not send these.

#### **School lunches**

- At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT.
- We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines.
- Pupils are provided with a 'choice menu', which varies on a daily basis.
- Any special dietary requests for school meals need to be confirmed with medical evidence.
- Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away.
- We kindly request that your child orders their meals online, from home, via the Dolce online app. You will be sent a login to access this. You can order meals for a day, week and half term in advance.
- Details on how to order and pay for meals etc. can be accessed [here](#).

#### **Packed lunches**

- Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g., an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars).
- Please do not send items that contain nuts due to pupils that have a nut allergy.
- Please note, chocolate spread is also not permitted as it can contain nuts.
- [Nut and Peanut Awareness Information](#)
- Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.

#### **Mobile phones, smart watches or other mobile devices**

- Mobile phones and/ or smart watches or other mobile devices must not be used on the school property, both in the building and in the school grounds.
- If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping.
- Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device.
- If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.

**Thank you in advance for supporting your child and the school.**