



WHOLE SCHOOL POLICY FOR PROMOTING FUNDAMENTAL BRITISH VALUES

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TO BE REVIEWED:	2 YEARS

Promoting Fundamental British Values at Adwick Primary School

Introduction

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.

At Adwick Primary School these values are reinforced regularly alongside our curriculum.

Our Character Values:

- Compassion
- Integrity
- Courage
- Respect
- Ambition

We actively teach and promote Fundamental British values in the following ways:

Democracy

We promote student agency, pupil voice and leadership. We have team Leaders and Deputy Team Leaders from each class from Year 1. Team Leaders meet regularly to discuss issues raised in their Team’s daily meetings.

The rule of Law

The importance of laws, whether those that govern the class, the school, or the country, are consistently reinforced at Adwick Primary. Pupils are taught to follow the above Character Values throughout school. They are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Fire Service helps to promote this message.

Individual Liberty

At Adwick Primary pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we provide a positive environment for young pupils to make informed choices. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how

to exercise these safely, for example through E-Safety, PSHE and Team Meeting sessions.

Whether it is through choice of challenge, how they record their work or of participation in clubs and activities, pupils are given the freedom to make choices throughout their time at Adwick Primary.

Mutual Respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. At Adwick Primary we encourage children to work in teams, partners and small groups to enrich their learning experiences and ensure children have opportunities to show respect and tolerance to others. During daily team meetings, children make appreciations, apologies, pledges and stands to each other. This is done in a supportive way:

Pupil consultation (June 2022) – Pupils agreed that when holding each other to account, this is done in a supportive way, for example, sharing strategies to support the behaviour correction. Pupils are also able to help an individual shape an apology, helping them to understand the impact their behaviour has had upon the Team.

Tolerance of those of Different Faiths and Beliefs

We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. Members of different faiths and religions are encouraged to share their knowledge and children visit the local place of worship.

How our school promotes Fundamental British Values

Questions	Examples of Evidence
<p>How do we promote the values of democracy in lessons and wider school?</p>	<p>Team Leader meetings. Team Leaders apply and are elected from each team and then liaise with their team to prepare for the next meeting. Team Leaders have been involved in organising the school fair and running stalls. Supporting anti bullying week. Judging poster competitions and support displaying posters to promote staying safe. Fundamental British Values/ SMSC weeks (these weeks are timetable throughout) the year. Fundamental British Values Display – these are at upper and Lower site to display work and promote FBV. Team Meetings – children and others celebrating their achievements. Nursery – learner of the week award. Year 6 History – world war 2 and taught through cross-curricular links. Children discussing the views of others and their own views. Children develop persuasive writing skills and learn how to present a balanced argument in literacy sessions. Giving children the skills they need to think about both points of view. Topic planning – children support topic planning as teachers find out what they already know before a topic and what they would like to know. Choosing afterschool clubs. Children can choose from a range of clubs throughout the year. Children taking part in sports tournaments with other schools. Children in the FS make informed choices every day when they choose what area of learning they would like to choose. They are encouraged to think about what they are learning and about the skills they need.</p>
<p>How do we promote the importance of identifying and combating discrimination?</p>	<p>Children take part in weekly PSHE sessions following the JIGSAW programme. Children discuss issues relating to:</p> <ul style="list-style-type: none"> • Say no to bullying • Good to be me • Getting on and falling out • Relationships <p>These topics support children in developing the skills they need to discuss, empathies, support and understand their own feeling and the feelings of others. Educate a celebrate resources are available for every year group and posters displayed around school to promote tolerance and understanding of LGBT. Children take part in anti-bullying week and the school has an anti-bullying policy. Character Values. Children have a clear expectation of how to behave in school and follow the Character Values. They are taught that respecting property and people and clear boundaries for unacceptable behaviour. Topics link to tackling discrimination:</p> <ul style="list-style-type: none"> • World war 2 • Modern Europe • London and people • Road safety activities • Comparing of faiths <p>Community day - many different support services and members of the community join us in one big day to promote the community and make people aware of what is available to support health and wellbeing.</p>
<p>Do students understand that the freedom to choose and hold other faiths and</p>	<p>R.E topics. Long term topic grids sent to teaching staff to ensure year group look at a range of religions and beliefs. Visit to local church. Visit from church groups to celebrate Christianity and celebrations throughout the year, e.g. Christingles, Christmas, Easter.</p>

beliefs is protected in law?	<p>Team Leader meetings - the school promotes freedom of speech and encourages children to share views and experiences from an early age.</p> <p>Children choosing to join afterschool clubs.</p> <p>Parent workshops – parents invited into school to join children in activities and crafts relating to the class topic. Children work with their parents on a task and with other children.</p>
How do we promote tolerance between different cultural traditions by enabling student to acquire an appreciation of their own and other cultures?	<p>Team Meetings – children learning from Nursery how to respect the views of others and understand the feelings and needs of others.</p> <p>Promoting an open and honest classroom and school by following the Character Values.</p> <p>Harvest assembly – collecting for food banks. Harvest assembly to talk about the importance of helping others and the community.</p> <p>R.E sessions from year 1 to year 6, giving the children opportunity to learn about the Christian faith through Bible stories and learning about British celebrations and comparing these to other faiths.</p> <p>Year 6 residential visit to London. Exploring the capital city.</p> <p>Foundation Stage – develop children’s observational and communication skills, giving children the tools to observe similarities and differences between people, places and objects.</p> <p>Children are also taught traditional British celebrations – Easter, Lent and Christmas, as well as bible stories, such as Noah.</p> <p>Topic work – a range of topics support children in developing an understanding of how to show respect for other people.</p>
Do students understand the difference between executive and judiciary system?	<p>Year 6 – in modern history children learn about how modern laws have affected the country e.g. conscription, rationing, and women’s liberation.</p> <p>Fundamental British Values? SMSC theme weeks throughout the year.</p> <p>Children throughout school talk about voting for the Team leaders members.</p>
Are pupils made aware of the difference between the law of the land and religious law?	<p>Learning what is right and wrong through Team Meetings and PSHE sessions.</p> <p>Following the Character Values and the behaviour policy supports children’s knowledge of rules.</p> <p>Children are aware of who they should go to for help and support.</p> <p>Year 1 safe touch assembly from the school nurse.</p> <p>Crucial crew visit for year 6.</p>
How do we challenge opinions or behaviours that are contrary to fundamental British values?	<p>Children developing persuasive writing skills and looking at different points of views in upper KS2.</p> <p>Weekly PSHE sessions to develop children’s listening and reflection skills.</p> <p>Year 6 residential visit to London.</p> <p>Educate and celebrate information and sessions. Children having the opportunity to discuss a range of families, beliefs, backgrounds to give children the information and skills they need to share opinions and stand up for rights.</p> <p>Crucial Crew visit. Children develop their understanding how to say safe.</p> <p>Topical issues discussed in Team Meetings.</p>
<u>Examples of where evidence is located</u>	<p>Inclusion Leader file</p> <p>Team leaders notes</p> <p>Pupil Leadership display</p> <p>Posters around schools</p> <p>Planning</p> <p>Timetables</p> <p>Displays</p> <p>Evidence files</p> <p>Topic planning</p> <p>Subject leader file</p> <p>After school club registers</p> <p>Foundation stage provision</p> <p>Diary dates</p> <p>Pupils’ books</p> <p>Posters</p> <p>Diary dates</p>

	<p>Character Values displayed Community day plan Photographs Debates logs Pupil questionnaires Team Meetings</p>
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