

Year 1 Newsletter Summer Term 2024

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Welcome Back

Mrs Fuller and Miss Brown would like to offer a warm welcome back to the Spring term. Our Teaching Assistants are Mrs Ackroyd, Miss Brown, Mrs Revell and Mrs Rhodes. If you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.

Many thanks for your continued support.

The Year 1 Team.

Important Dates & Information

Key Diary Dates

Key diary dates for the term can be accessed [here](#).

Enrichment day(s)

W/C 15th April 2024

Trip date

Leanimals- Thursday 18th April

Cannon Hall Farm- Thursday 27th June

Parent Workshop date

TBC

P.E days (Your child should come to school in full PE kit on this day)

Our PE day will be Monday.

Curriculum Information

Literacy

In literacy this half term we will be looking at a range of fiction and non-fiction texts. These will be based around our topic 'Animals'. We will be focusing on using capital letters and full stops to write sentences, using adjectives and writing in the past tense. As part of school policy, children will begin to write in pre-cursive handwriting, therefore they will have the opportunity to access handwriting practice throughout the week.

Maths

During Summer Term, children will be learning to multiply and divide. We will also be looking at fractions of shapes, position and direction as well as numbers to 100. We will also be looking at money, identifying a variety of coins as well as learning to tell the time to o'clock and half past.

Science.

In science this half term, the children will be learning about materials, identifying their properties and why we use certain materials for particular objects as well as plants. We will be learning about the parts of a plant and even growing some of our own.

History & Geography

In history, we will be learning all about how explorers have changed the world and in geography we will be looking what it is like to live in Shanghai and comparing it to where we live.

Art & Design and Technology

In design and technology we will be making puppets linked to the animals we are learning about. In art and design we will be looking at woven art. We will be learning how to use creative techniques such as wool wrapping and weaving.

RE & PSHE

In PSHE we will be looking at money. How money works in the world and how to keep our money safe. In RE we will be looking at why new babies are special.

PE

In PE we will be focusing on invasion games and strike, field and catch games.

Further Information

We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.

Character Values

- Compassion
- Integrity
- Respect
- Courage
- Ambition

Pupil Code of Conduct

Pupils are expected to follow the school's Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:

- Behaving in an orderly and self-controlled way
- Showing respect to members of staff and each other
- In class, making it possible for all pupils to learn
- Moving quietly and orderly around the school
- Treating the school buildings and school property with respect
- Wearing the correct uniform at all times
- Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given
- Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community

The school's behaviour policy can be accessed [here](#).

Attendance and Punctuality

- Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class 'Excellent' attendance as 100% and 'Good' attendance as 97%.
- Every child should have at least Good attendance (97% +) to enable them to fulfil their potential – every day at school matters.
- We kindly request that every child is on time and ready to learn each day. Lateness can cause issues with your child's learning and self-esteem.
- [Drop-off and pick-up times and procedures](#)
- [Attendance Matters Information](#)

Holiday requests in term time

- You can demonstrate your commitment to your child's education by not taking holidays during term time.
- Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work.
- In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time.
- Details on school holiday dates, bank holidays and training days can be accessed [here](#).
- **Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.**

Pupil Uniform

- Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace.
- The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart.
- We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed.
- Uniform will be checked at the beginning of each day during 'Team Meetings'. If all the children in the Team come into school in full uniform all week they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week.
- Please name all uniform as this helps if it gets lost.
- [Uniform List](#)

Reading at home

- We request that parents listen to their child read at least 3 times per week and **sign and date** their record book on each separate date.
- It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award.
- If your child reads at home 4 times per week or more, they will earn themselves a shining star!

Homework

- The weekly focus for homework will be reading, learning spelling and learning times tables.
- There will also be some optional topic homework for each new topic being studied.

- By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.

Food and Drink at Adwick Primary

Drinks

- With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only.
- Please send in an empty water bottle with your child's name on it so that they use the bottle that belongs to them.
- Bottles can go home at the end of every day to be washed and returned.
- You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so.
- Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes.
- You can register your child for school milk at www.coolmilk.com

Break time snacks

- Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g. dietary need, diabetes etc.).
- Fruit is provided by the school at the Lower site.
- Cereal bars contain lots of sugar so we ask that you do not send these.

School lunches

- At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT.
- We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines.
- Pupils are provided with a 'choice menu', which varies on a daily basis.
- Any special dietary requests for school meals need to be confirmed with medical evidence.
- Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away.
- We kindly request that your child orders their meals online, from home, via the Dolce online app. You will be sent a login to access this. You can order meals for a day, week and half term in advance.
- Details on how to order and pay for meals etc. can be accessed [here](#).

Packed lunches

- Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g. an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars).
- Please do not send items that contain nuts due to pupils that have a nut allergy.
- Please note, chocolate spread is also not permitted as it can contain nuts.
- [Nut and Peanut Awareness Information](#)
- Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.

Mobile Phones, Smart Watches or other Mobile Devices

- Mobile Phones and/ or Smart Watches or other mobile devices must not be used on the school property, both in the building and in the school grounds.
- If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping.
- Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device.
- If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.

Thank you in advance for supporting your child and the school.