

# Year 2 Newsletter Summer Term 2024

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## Welcome Back

Mrs Deakin and Mrs Kilner would like to offer a warm welcome back to the Summer term. Our Teaching Assistants are Mrs Horn, Mrs Ward and Mrs Harris. If you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.

Many thanks for your continued support.  
The Year 2 Team.

## Important Dates & Information

### Key Diary Dates

Key diary dates for the term can be accessed [here](#).

### Trip date

Bolsover Castle – 23<sup>rd</sup> April

### P.E days (Your child should come to school in full PE kit on this day)

Tuesday

## Curriculum Information

### Literacy

We will be reading books about castles and knights. We will also be reading about beaches in the late summer. Pupils will create their own stories based on books like The Paper Bag Princess, George and the Dragon and The Lighthouse Keepers Lunch.

### Numeracy

Children will be studying fractions, position and direction, statistics and problem solving. We will also be learning to tell the time to 5-minute intervals. Please practice this at home as much as possible.

### Science

Using their prior knowledge of important plant structures, children explain what factors are needed for successful growth and compare how those needs vary across different plants. They grow plants from seeds and bulbs to ascertain the needs for initial development and compare this to the survival needs of plants in later growth phases. Pupils take their own measurements and reflect on historical examples to understand how conclusions can be drawn.

### History

Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.

### Geography

Using atlases, children name and locate continents and oceans of the world, while revising the countries, cities and surrounding seas of the UK. They learn about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.

### Art

Pupils will shape and decorate clay, create a pinch pot and design and make a clay tile with castle features. Children will be working practically, applying artistic techniques.

### Design and Technology

Children will learn to sew using a running stitch, understanding both ends must be knotted. They will cut two pieces of fabric and join them together to make a pouch which they will then decorate.

### Computing

Children will learn about Online Safety and how they can stay safe online. They will understand how to create a strong password and discuss and understand the need for consenting for permission to share online content. Children will also use Scratch JR to learn about simple coding and debugging. They will discover, explain and use the blocks on Scratch Jr for different purposes, including the use of loops to create an animation.

### Religious Education and Worldviews

Children will learn how and where people go to talk to God. They will explore a variety of religions and their practices, developing an understanding and appreciation of the differences and similarities between them.

### RSE & PSHE

In Citizenship, children will be learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school councils work and voicing an opinion.

In Economic Wellbeing, children will be learning about where money comes from, how to look after money, how we use money and looking at careers and jobs.

Click the following link for [RSE guidance for parents](#), which outlines what and how the school teaches relationship and sex education.

## **PE**

Children will learn a variety of tactics in our invasion games unit, playing indoor and outdoors in a variety of paired and team games. They will create a simple dance pattern linking a range of movements. Finally, children will develop a range of athletic skills ready to compete in sports day.

## **Music**

In the unit 'Myths and Legends' children will play tuned and untuned instruments musically, listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.

## **Further Information**

We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.

### **Character Values**

- Compassion
- Integrity
- Respect
- Courage
- Ambition

### **Pupil Code of Conduct**

Pupils are expected to follow the school's Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:

- Behaving in an orderly and self-controlled way
- Showing respect to members of staff and each other
- In class, making it possible for all pupils to learn
- Moving quietly and orderly around the school
- Treating the school buildings and school property with respect
- Wearing the correct uniform at all times
- Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given
- Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community

The school's behaviour policy can be accessed [here](#).

### **Attendance and Punctuality**

- Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class 'Excellent' attendance as 100% and 'Good' attendance as 97%.
- Every child should have at least Good attendance (97% +) to enable them to fulfil their potential – every day at school matters.
- We kindly request that every child is on time and ready to learn each day. Lateness can cause issues with your child's learning and self-esteem.
- [Drop-off and pick-up times and procedures](#)
- [Attendance Matters Information](#)

### **Holiday requests in term time**

- You can demonstrate your commitment to your child's education by not taking holidays during term time.
- Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work.
- In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time.
- Details on school holiday dates, bank holidays and training days can be accessed [here](#).
- ***Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.***

### **Pupil Uniform**

- Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace.
- The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart.
- We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed.
- Uniform will be checked at the beginning of each day during 'Team Meetings'. If all the children in the Team come into school in full uniform all week they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week.
- Please name all uniform as this helps if it gets lost.
- [Uniform List](#)

### **Reading at home**

- We request that parents listen to their child read at least 3 times per week and **sign and date** their record book on each separate date.
- It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award.
- If your child reads at home 4 times per week or more, they will earn themselves a shining star!

### **Homework**

- The weekly focus for homework will be reading, learning spelling and learning times tables.
- There will also be some optional topic homework for each new topic being studied.
- By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.

### **Food and Drink at Adwick Primary**

#### **Drinks**

- With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only.
- Please send in an empty water bottle with your child's name on it so that they use the bottle that belongs to them.
- Bottles can go home at the end of every day to be washed and returned.
- You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so.
- Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes.
- You can register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)

#### **Break time snacks**

- Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g. dietary need, diabetes etc.).
- Fruit is provided by the school at the Lower site.
- Cereal bars contain lots of sugar so we ask that you do not send these.

#### **School lunches**

- At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT.
- We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines.
- Pupils are provided with a 'choice menu', which varies on a daily basis.
- Any special dietary requests for school meals need to be confirmed with medical evidence.
- Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away.
- We kindly request that your child orders their meals online, from home, via the Dolce online app. You will be sent a login to access this. You can order meals for a day, week and half term in advance.
- Details on how to order and pay for meals etc. can be accessed [here](#).

#### **Packed lunches**

- Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g. an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars).
- Please do not send items that contain nuts due to pupils that have a nut allergy.
- Please note, chocolate spread is also not permitted as it can contain nuts.
- [Nut and Peanut Awareness Information](#)
- Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.

### **Mobile Phones, Smart Watches or other Mobile Devices**

- Mobile Phones and/ or Smart Watches or other mobile devices must not be used on the school property, both in the building and in the school grounds.
- If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping.
- Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device.
- If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.

**Thank you in advance for supporting your child and the school.**