

# Year 6 Newsletter Summer Term 2024

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## Welcome Back

Mr Wain, Mr Dukes and Mrs Robert would like to offer a warm welcome back to the Summer term. Our Teaching Assistants are Mrs Stevens, Mrs Bell and Miss Singleton.

Mr Dukes, Mr Wain and Mrs Robert would like to say a big WELL DONE to all Year 6 pupils for their hard work and continuous effort over the Spring Term. Spring Term and the lead up to SATs week is always a busy term, however the children have coped extremely well with the revision and practice for their upcoming exams; we know they are ready and will try their best – that's all we ask!

To support with your child's SATs, we have set up home learning activities online. Each child has access to the following websites.

- TT Rockstars – to support with times tables recall
- SATs Companion – to support with Reading, grammar and maths
- Reading Plus – to support with reading speed and comprehension

Pupils have their logins noted in their school diary. We would appreciate it if you encourage them to use the resources on evenings, weekends and the Easter holidays.

As previously, if you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.

**If you have any questions / concerns about the upcoming SATs exams, please feel free to speak with your child's class teacher – we are more than happy to help.**

Many thanks for your continued support.

The Year 6 team

## Year 6 SATS Week 2024

The children have worked exceptionally hard in the lead up to their SATS and we are very grateful for all the support and dedication from all parents.

We are encouraging this dedication to continue throughout the exam week from both children and parents, therefore any revision your child can do before the exams and any support they receive will help them throughout the week.

**Well done Year 6 and Good Luck!**

<u>Date</u>	<u>SATS Test</u>
Monday 13 <sup>th</sup> May	English Grammar and Punctuation Test & Spelling Test
Tuesday 14 <sup>th</sup> May	English Reading Paper
Wednesday 15 <sup>th</sup> May	Mathematics Paper 1 Arithmetic Test & Mathematics Paper 2 Reasoning Paper
Thursday 16 <sup>th</sup> May	Mathematics Paper 3 Reasoning Paper

**Please ensure your child arrives at school on time during this week so they are ready to begin their exams promptly.**

**Toast and juice will be provided for all children FREE of charge during the morning of SATs week.**

## Important Dates & Information

### Key Diary Dates

Key diary dates for the term can be accessed [here](#).

### Enrichment day(s)

Week Commencing 15<sup>th</sup> April 2024

### Trip date

London – Monday 3<sup>rd</sup> June – Wednesday 5<sup>th</sup> June 2024

### P.E day

PE will be on a Thursday.

## Curriculum Information

### Literacy

During Literacy, the children will be studying the novel 'Trash'. Writing includes looking at Narratives, Diaries and Fantasy Writing during the Summer Term.

### Numeracy

Numeracy will focus on targeted SATs revision sessions throughout the Summer Term. Afterwards, we will be focusing on Maths in Real Life Contexts, Investigations and applying our maths learning in different contexts.

### Science

In Science, we will be studying the unit 'Circuits, Batteries and Switches'. We will be revisiting electrical circuits, learning to draw conventional circuit diagrams and use models to explain current, resistance and voltage. Comparing different batteries and relating this to the effects on bulb brightness. We will also be applying our knowledge of switches and electrical circuits to design and produce our own practical devices.

### History & Geography

In History, this unit prepares us for the challenges of Key stage 3 History. It gives us the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance.

In Geography, we will learn about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

### Art & Design and Technology

In Art, Year 6 will create a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning.

In Design and Technology, we will design and program a navigation tool to produce a multifunctional device for trekkers using CAD 3D modelling software. We will also pitch and explain the product to a guest panel. We will also have the opportunity to design and develop a steady hand game using a series circuit, including housing and backboard.

### RE & PSHE

In RE, Year 6 will be interpreting and exploring different sources of wisdom and beliefs about why there is suffering in the world. We will consider our own and others' ideas using critical thinking skills.

In PSHE, we will learn about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy. We will also be exploring choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers.

Click the following link for [RSE guidance for parents](#), which outlines what and how the school teaches relationship and sex education.

### PE

In PE, our main sport focuses for this term are cricket and athletics. During the cricket unit, the children will develop their skills so they can bat a ball with greater consistency and accuracy into space. The children will look at improving their decision-making skills around shot/throw selection. The children will learn to officiate their own games fairly and with sportsmanship.

During the athletics unit, the children will learn to explain the rules and techniques to different athletic activities. They will develop their control, speed, strength and stamina when completing running, throwing and jumping athletic activities. The children will learn to lead their own athletic warm ups and deliver them to small groups.

## Further Information

We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.

### Character Values

- Compassion
- Integrity
- Respect
- Courage
- Ambition

### Pupil Code of Conduct

Pupils are expected to follow the school's Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:

- Behaving in an orderly and self-controlled way
- Showing respect to members of staff and each other
- In class, making it possible for all pupils to learn
- Moving quietly and orderly around the school
- Treating the school buildings and school property with respect
- Wearing the correct uniform at all times
- Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given
- Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community

The school's behaviour policy can be accessed [here](#).

### Attendance and Punctuality

- Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class 'Excellent' attendance as 100% and 'Good' attendance as 97%.
- Every child should have at least Good attendance (97% +) to enable them to fulfil their potential – every day at school matters.
- We kindly request that every child is on time and ready to learn each day. Lateness can cause issues with your child's learning and self-esteem.
- [Drop-off and pick-up times and procedures](#)
- [Attendance Matters Information](#)

### Holiday requests in term time

- You can demonstrate your commitment to your child's education by not taking holidays during term time.
- Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work.
- In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time.
- Details on school holiday dates, bank holidays and training days can be accessed [here](#).
- **Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.**

### Pupil Uniform

- Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace.
- The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart.
- We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed.
- Uniform will be checked at the beginning of each day during 'Team Meetings'. If all the children in the Team come into school in full uniform all week they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week.
- Please name all uniform as this helps if it gets lost.
- [Uniform List](#)

### Reading at home

- We request that parents listen to their child read at least 3 times per week and **sign and date** their record book on each separate date.
- It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award.
- If your child reads at home 4 times per week or more, they will earn themselves a shining star!

### Homework

- The weekly focus for homework will be reading, learning spelling and learning times tables.
- There will also be some optional topic homework for each new topic being studied.

- By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.

### **Food and Drink at Adwick Primary**

#### **Drinks**

- With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only.
- Please send in an empty water bottle with your child's name on it so that they use the bottle that belongs to them.
- Bottles can go home at the end of every day to be washed and returned.
- You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so.
- Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes.
- You can register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)

#### **Break time snacks**

- Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g. dietary need, diabetes etc.).
- Fruit is provided by the school at the Lower site.
- Cereal bars contain lots of sugar so we ask that you do not send these.

#### **School lunches**

- At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT.
- We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines.
- Pupils are provided with a 'choice menu', which varies on a daily basis.
- Any special dietary requests for school meals need to be confirmed with medical evidence.
- Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away.
- We kindly request that your child orders their meals online, from home, via the Dolce online app. You will be sent a login to access this. You can order meals for a day, week and half term in advance.
- Details on how to order and pay for meals etc. can be accessed [here](#).

#### **Packed lunches**

- Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g. an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars).
- Please do not send items that contain nuts due to pupils that have a nut allergy.
- Please note, chocolate spread is also not permitted as it can contain nuts.
- [Nut and Peanut Awareness Information](#)
- Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.

#### **Mobile Phones, Smart Watches or other Mobile Devices**

- Mobile Phones and/ or Smart Watches or other mobile devices must not be used on the school property, both in the building and in the school grounds.
- If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping.
- Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device.
- If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.

**Thank you in advance for supporting your child and the school.**