| YEAR 3 | | | | | | | | |
|--|---|--|---|---|--|---|--|--|
| LONG TERM PLAN (LTP) | | | | | | | | |
| | AUTUMN 1 HISTORY: STONE AGE | AUTUMN 2 GEOGRAPHY: ANTARCTICA | SPRING 1 GEOGRAPHY: VOLCANOES | SPRING 2 HISTORY: ROMANS | SUMMER 1 GEOGRAPHY: SETTLEMENTS | SUMMER 2 HISTORY: EGYPTIANS | | |
| Reading texts (inc. lexile/interest level) | - The Stone Age: Hunters, Gatherers and Woolly Mammoths - Stone Age Boy - Scholastic poetry - The Secrets of Stonehenge - Ice Trap! | - Ice trap! - Poetry - Ernest Shackleton - Fantastic Mr Fox | - Journey to the Centre of the Earth - Volcanoes: Find out - Amazing volcanoes around the world | Escape from Pompeii Roman Army (non- fiction) The wild robot | The wild robot Poetry | Isis and Osiris Non fiction: mummies and pharaohs So you think you've got it bad? A kid's life in ancient Egypt | | |
| Reading for pleasure texts | Ug The Hare and the Tortoise The Crow's Tale Diary of a Big Bad Wolf The Secrets of Stone Henge How to Wash a Woolly Mammoth Iceberg: A life in seasons | The penguin who wanted to find out The boy who grew dragons One snowy night Ratty's big adventure | Stone girl, bone girl The worst witch Earth -shattering events The tear thief | Boudicca fights back Roman Diary: The journey of Iliona a young slave Poetry Y3 | Belonging (picture text) Revolting rhymes The girl who planted trees Plants to the rescue The Egyptian Cinderella | Planet Omar: Accidental trouble magnet Isis and Osiris The fairytale hairdresser and red riding hood | | |
| Writing (texts and genre) | Retell- The hare and the tortoise Retell- the crow's tale Retell- beginning of Stone Age Boy, hunt/party and cave section Instructions: How to wash a woolly mammoth | Setting description: iceberg Ice Trap! Arriving and Shackleton's point of view Biography- Ernest Shackleton Retell one snowy night | Retell- Ratty's Big Adventure Retell: Dog finding the creature (stone girl bone girl) Multiple diary entry: Journey to the Centre of the Earth Survival guide: How to survive an earthquake Free verse poetry volcanoes | Retell- The tear thief Character description of Boudicca Retell: escape from Pompeii Non- chronological report: Roman Army | Wild Robot- retell opening, setting description and informal letter Retell the girl who planted trees Information page- functions of a plant Instructions- how to make a robot | Retell the Egyptian Cinderella The myth of Isis and Osiris Instructions- mummification Character description- a god of their choice | | |
| Maths (Power Maths) | Unit 1: Place value within 1,000 Unit 2: Addition and subtraction (1) Unit 3: Addition and subtraction (2) Unit 4 and 5: multiplication and division | | Unit 6: multiplication and division (3) Unit 7: Length and Perimeter Unit 8: Fractions Unit 9: Mass Unit 10: Capacity | | Unit 11: Fractions (2) Unit 12: money Unit 13: Time Unit 14: Angles and properties of shapes Unit 15: Statistics | | | |
| Multiplication/ Mental Maths | The 2 times table | The 4 times table | The 8 times table | The 3 times table | The 6 times table | Patterns within and across times tables previously taught Developing fluency for speed | | |
| COMMUNITY, DIVERSITY AND EXPERIENCES | | | | | | | | |
| Memorable experiences | Sewing | The deep (Antarctica topic, meet the penguins) | Using technology & movie night (video trailers) | Visit to place of worship (Mosque) | | Leeds Museum- train to Leeds and walk to museum | | |

| Diversity links | Black History Month | Remembrance Day | LGBT | Women's History | Mental Health | World Environment Day |
|------------------------|---------------------|-------------------|------|-----------------|---------------|-----------------------|
| (team meetings and | | | | | | |
| subjects) | | | | | | |
| Links to the world/ | | Ernest Shackleton | | Rosa Parks | | Tutankhamun |
| famous people we | | | | | | |
| will meet | | | | | | |
| Learning visit/visitor | | | | | | |
| Working with experts | | | | | | |
| | | | | | | |
| Community | | | | | | |
| audience/showcasing | | | | | | |
| of final product | | | | | | |

| YEAR 3 | | | | | | | |
|---|---|---|--|--|---|--|--|
| LONG TERM PLAN (LTP) | | | | | | | |
| | AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 | |
| Science (Kapow) | Animals, inc. humans: Movement and nutrition (6 lessons) | Forces, Earth & Space: Forces and magnets (6 lessons) | Materials: Rocks and soil (6 lessons) | Energy: Light and shadows (6 lessons) | Plants: Plant reproduction (6 lessons) | Making connections: Does hand span affect grip strength (5 lessons) | |
| Geography (Kapow) | | Who lives in Antarctica? (6 lessons) | | Why do people live near volcanoes? (6 lessons) | | Are all settlements the same? (6 lessons) | |
| History (Kapow) | Would you prefer to live in the Stone Age, Iron Age or Bronze Age? (6 lessons) | | Why did the Romans settle in Britain? (6 lessons) | | What did the Ancient Egyptians believe? (6 lessons) | | |
| Art & Design (Kapow - condensed) | Sculpture and 3D: Abstract shape and space (5 lessons) | | Drawing: Growing Artists (5 lessons) | | Craft and design: Ancient Egyptian scrolls (5 lessons) | | |
| Design & Technology (Kapow - condensed) More lessons needed for DT sessions – it was doable but felt very rushed | | Textiles: Cross stitch and applique – cushions or Egyptian collars (4 lessons) | | Cooking & Nutrition: Eating seasonally (4 lessons: 2,4,5 & 6 only) | | Mechanical Systems: Pneumatic toys (3 lessons: 2-4 only) | |
| Computing (Kapow - condensed) | Computing Systems & Networks 1: Networks (3 lessons: 1,3 & 5 only) | Computing Systems & Networks 3: Journey inside a computer (3 lessons: 1,2 & 5 only) | Creating Media: Video trailers (4 lessons: 1-4 only) | | Programming: Scratch (4 lessons: 1,2,3 & 5 only) | Online Safety: Y3 (4 lessons: teach all 5 by combining 4&5) | |
| Religion & Worldviews (Kapow - condensed) Had to continue over a half-term - moving to condensed in September should help this. | Respecti (1 les What makes (all 5 le | sson) sus human? | Where do our morals come from? (1,2,4 lessons) | What happens if we do wrong? (3,4,6 lessons) | Is scripture central to religion? (2,5 lessons) Why is water symbolic? (2,4 lessons) | Why is fire used ceremonially? (1,4 lessons) | |

| RSE & PSHE (Kapow - condensed) Each skill taught over 2 Team Meetings – this worked | Introductory Lesson (1 lesson) Family and Relationships (6 lessons: : 1,2,3,5,6 & 7) | Health and Wellbeing (4 lessons: 1,3,5 & 6) | Safety and the changing body (4 lessons: 1,4,7 & 8) | Citizenship (3 lessons: 1,5 & 6) | Economic Wellbeing (2 lessons: 2 & 5) | |
|---|---|--|---|-------------------------------------|---|---|
| Music (Kapow - condensed) | Ballads 5 lessons | Developing singing technique Theme: The Vikings (5 lessons) | Pentatonic melodies and composition Theme: Chinese New Year (5 lessons) | | Traditional instruments and improvisation Theme: India (5 lessons) | |
| MfL (Kapow - condensed) Adapted to ensure we cover the main skills taught, not necessarily all parts of lessons | French greetings with puppets (4 lessons) | French adjectives of colour, size, shape (4 lessons: 1-4 only) | French playground games – numbers and age (5 lessons) | | In a French classroom (5 lessons) | A circle of life in French (2 lessons: 1 & 2 only) |
| Physical Education (Your PE) | Dance | Gymnastics (apparatus based) | Tag rugby | Basketball | Athletics | Rounders |