

**YEAR 4  
LONG TERM PLAN (LTP)**

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Reading texts</b> (inc. lexile/interest level)	Art gallery to display art and DT and writing		Tea and biscuits afternoon (invite residents from older people's home and vicar)		Musical performance ("special guests" in Adwick's Got Talent)	
<b>Reading for pleasure texts</b>	Explorer Princess and the Pea Vanishing rainforest	Save the Chimpanzee A life electric Charlotte's Web A christmas carol The disgusting sandwich	Theme week Welcome to our table – Matilda Chocolate – from bean to bar List poem	Best Friends The Wind in the Willow	Rh y t h m o f t h e R a i n Ri v e r B o y Flood Somebody Swallowed Stanley River	Wolves in the Walls Pizza Pete and the Perilous potions River boy
<b>Writing (texts and genre)</b>	Princess and the Pea – retell The explorer – retelling a plane crash Non chronological report – layers of the rainforest Setting description Vanishing rainforest – retell Vanishing rainforest -Diary	Persuasive letter to a local MP A life Electric Re tell Loteria de Navidad	The disgusting sandwich – retell - fiction The gingerbread man - fiction Welcome to our table – non chron - nonfiction Matilda – retell Beowulf The Fox and the Ghost King	Beowulf – retell arrival - fiction Beowulf – retell from Grendells POV Advert to buy biscuits – nonfiction Instructions for biscuits – nonfiction Character description for a mythical beast – fiction	Wind in the willows – fiction Rhythm of the rain Flood – retell ( non-fiction) Somebody swallowed Stanley – diary River – free verse poetry	Setting description of mayan ruins – nonfiction Wolves in the walls – retell the fight  Wolves in the walls – alternative ending Double paged spread – Mayans Non fcition
<b>Maths (Power Maths)</b>	Unit 1 place value – 4 digit numbers 1 Unit 2 place value – 4 digit numbers 1 Unit 3 addition and subtraction Unit 4 measure – area Unit 5 multiplication and division 1		Unit 6 multiplication and division 2 Unit 7 length and perimeter Unit 8 fractions 1 Unit 9 fractions 2 Unit 10 decimals 1		Unit 11 decimals 2 Unit 12 money Unit 13 time Unit 14 geometry Unit 15 statistics Unit 16 geometry position and direction	
<b>Multiplication/ Mental Maths</b>	9x tables The relationship between 3s, 6s and 9s. Doubling & halving Commutativity	11x 12x tables Doubling & halving Commutativity	7x tables Doubling & halving Commutativity	Patterns within and across times tables 2x – 12x Developing fluency for speed Developing and securing understanding of the variety of strategies taught to check answers		
<b>COMMUNITY, DIVERSITY AND EXPERIENCES</b>						
<b>Memorable experiences</b>		Pantomine	Kingswood residential			Visit to a Gurdwara
<b>Diversity links (team meetings and subjects)</b>	Harvest – foodbanks Black History Month – Jessica Ennis-Hill + other sports people Jesse Owens Diwali Halloween	Remembrance/ Armistice Day – Gurkhas Cultural Diversity Week Nativity/Christmas	LGBT History Month sport related - Gareth Thomas; Yorkshire CCC racism and homophobia	Chinese New Year Womens History Month: Female scientists International Womens Day Against Racial Discrimination Day - Doreen Lawrence Ramadan	St. George's Day – links to Turkey Against Homophobia Day Cultural Diversity Day	World Environment Day – Greta Thunberg Ocean Day – around the world Refugee Day Windrush Day Mandela Day
<b>Links to the world/ famous people we will meet</b>	Jessica Ennis-Hill (UK) Jesse Owens (USA) Brazil	Charles Dickens Brazil	Gareth Thomas (Wales) UK rivers Clara Peters Audrey Flack	Doreen Lawrence (UK)	Scandanavia	Greta Thunberg
<b>Learning visit/visitor</b>						

<b>Working with experts</b>		Matthew Davies – electrician – show his tools		Kay Egbury - School cook visit Vicar		
<b>Community audience/showcasing of final product</b>	Parents and the rest of school		The rest of school			

**YEAR 6  
LONG TERM PLAN (LTP)**

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>Science</b> <i>(Kapow)</i>	Animals, inc. humans: Digestion and food <i>(6 lessons)</i>	Energy: Electricity and circuits <i>(6 lessons)</i>	Materials: States of matter <i>(6 lessons)</i>	Energy: Sound and vibrations <i>(6 lessons)</i>	Living things and their habitats: Classification and changing habitats <i>(6 lessons)</i>	Making connections: How does the flow of liquids compare? <i>(5 lessons)</i>
<b>Geography</b> <i>(Kapow)</i>	Why are rainforests important to us? <i>(6 lessons)</i>		Where does our food come from? <i>(6 lessons)</i>		What are rivers and how are they used? <i>(6 lessons)</i>	
<b>History</b> <i>(Kapow)</i>	How have children's lives changed? <i>(6 lessons)</i>		How hard was it to invade and settle in Britain? <i>(6 lessons)</i>		<b>How did the achievements of the Ancient Maya impact their society and beyond?</b> <i>(6 lessons)</i>	
<b>Art &amp; Design</b> <i>(Kapow - condensed)</i>	Drawing: Power prints <i>(5 lessons)</i>		Painting and mixed media: Light and dark <i>(5 lessons)</i>			Craft and design: Fabric of nature <i>(5 lessons)</i>
<b>Design &amp; Technology</b> <i>(Kapow - condensed)</i>  <i>More lessons needed for DT sessions – it was doable but felt very rushed</i>	Mechanical Systems: Making a slingshot car <i>(4 lessons)</i>	Textiles: Fastenings <i>(3 lessons: 2-4 only)</i>		Cooking & Nutrition: Adapting a recipe <i>(4 lessons: 1,2,3 &amp; 5 only)</i>	Structures: Pavilions <i>(4 lessons)</i>	Electrical Systems: Torches <i>(3 lessons: 2-4 only)</i>
<b>Computing</b> <i>(Kapow - condensed)</i>	Computing Systems & Networks: Collaborative learning <i>(4 lessons: 1,3,4 &amp; 5 only)</i>	Programming 1: Further coding with Scratch <i>(3 lessons: 2-4 only)</i>	Data Handling: Investigating weather <i>(3 lessons: 1,3 &amp; 4 only)</i>	Programming 2: Computational thinking <i>(4 lessons: 1-4 only)</i>	Online Safety: Y4 <i>(4 lessons: 1,2,3 &amp; 5 only)</i>	
<b>Religion &amp; Worldviews</b> <i>(Kapow - condensed)</i>  <i>Had to continue over a half-term - moving to condensed in September should help this.</i>	<b>Respectful R&amp;W</b> <i>(1 lesson)</i> Are all religions equal? <i>(1,4 lessons)</i>	What makes some texts sacred? <i>(2,5,6 lessons)</i>	Just how important are our beliefs? <i>(3,4,6 lessons)</i>	Who was Jesus really? <i>(1,5,6 lessons)</i>	Does the language of scripture matter? <i>(all 6 lessons)</i>	

<b>RSE &amp; PSHE</b> <i>(Kapow - condensed)</i> <i>Each skill taught over 2 Team Meetings – this worked</i>	Introductory Lesson <i>(1 lesson)</i>	Family and Relationships <i>(5 lessons: 1,2,4,6 &amp; 8)</i>	Health and Wellbeing <i>(5 lessons:1,3,5,6 &amp; 7)</i>	Safety and the changing body <i>(5 lessons: 1,2,4,7 &amp; 8)</i>	Citizenship <i>(2 lessons: 1 &amp; 5)</i>	Economic Wellbeing <i>(2 lessons: 1 &amp; 3)</i>
<b>Music</b> <i>(Kapow - condensed)</i>		Body and tuned percussion Theme: Rainforests <i>(5 lessons)</i>	Changes in pitch tempo and dynamics Theme: Rivers <i>(5 lessons)</i>	Samba and carnival sounds and instruments <i>(5 lessons)</i>	Adapting and transposing motifs Theme: Romans <i>(5 lessons)</i>	
<b>MfL</b> <i>(Kapow - condensed)</i> <i>Adapted to ensure we cover the main skills taught, not necessarily all parts of lessons</i>	Portraits - describing in French <i>(5 lessons)</i>	Clothes - getting dressed in French <i>(5 lessons)</i>			French numbers, calendars and birthdays <i>(5 lessons)</i>	French food - miam miam! <i>(5 lessons)</i>
<b>Physical Education</b> <i>(Your PE)</i>	Appatus based gymnastics	Dance	Outdoor and adventurous	football	Athletics	Rounders