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| **Year 2 Newsletter**  **Spring Term 2025**  [**https://adwickprimaryschool.org.uk/**](https://adwickprimaryschool.org.uk/)  [**adwick-admin@vennacademy.org**](mailto:adwick-admin@vennacademy.org)  **01302 722762** |
| **Welcome Back** |
| Mrs Goddard and Mrs Turner would like to offer a warm welcome back to the Spring term. Our Teaching Assistants are Miss Booth and Miss Brown. If you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.  Many thanks for your continued support.  The Year 2 Team. |
| **Important Dates & Information** |
| **Key Diary Dates**  Key diary dates for the term can be accessed [here.](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Autumn-diary-dates.pdf)  **Enrichment day(s)**  TBC  **Trip date**  TBC  **Parent Workshop date**  TBC  **P.E days (Your child should come to school in full PE kit on this day)**  Tuesday |
| [**Curriculum Information**](https://www.adwickprimary.doncaster.sch.uk/learning2) |
| **Reading**  We will be reading books, which are linked to our history, geography and science topics. This includes The Tin Forest, Life of a glass jar and Egg to Butterfly.  **Writing**  We will be using a range of booked linked with our topics, including Emma Jane’s Aeroplane, The Life of Amelia Earheart and The Tadpole’s Promise.  **Maths**  We will learn the names and properties of a variety of 2D and 3D shapes, and focus on coins and notes by calculating total amounts, finding change and answering word problems. Later on, we will focus on multiplication and division, length and height, and mass, capacity and temperature.  **Science**  In Spring 1, we will explore Materials: Uses of everyday materials. We will be able to recognise the suitability of materials for specific purposes, explore how actions like stretching and bending affect solid objects, compare material suitability through tests and record data. In Spring 2, we will explore Animals: Life cycles and health. We will study the life cycles of various animals, learn what animals need to survive, observe changes over time, collect and record data, develop measurement skills and consider how scientific knowledge supports healthy choices.  **History & Geography**  In history, we will answer the question ‘How did we learn to fly?’ We will develop our knowledge of events beyond living memory and reinforce our chronological understanding by looking at significant events in the history of flight on a timeline. We will learn about the individuals who contributed to the history of flight. In geography, we will answer the question ‘Why is our world wonderful?’ We will learn about the world’s wonders, the names and locations of the world’s oceans and considering what is unique about our local area.  **Art & Design and Technology**  In art, we will develop our painting skills. We will develop colour mixing skills, learn about the work of artist Romare Bearden and create textured papers using paint. We will compose collages inspired by our exploration of colour and texture in the world around us. In design and technology, we will develop our understanding of a balanced diet. We will learn about the importance of a balanced diet and using that knowledge to create a tasty wrap. We will also create Baby Bear’s chair by exploring stability and methods to strengthen structures, to understand Baby Bear’s chair weaknesses and develop an improved solution for him to use.  **Religion and Worldviews**  We answer the question ‘What is a prophet?’ We will investigate stories that show the characteristics of a prophet, what a prophet might mean to some people and identify similarities between prophets across different worldviews  **RSE & PSHE**  We will learn about the benefits of exercise and relaxation on physical health and wellbeing. We will develop strategies to manage different emotions, setting goals and developing a growth mindset and understanding dental hygiene  **PE**  We will continue to develop our skills in running, jumping and throwing during our net/wall unit, as well as working collaboratively with others. Later, we will continue from our gymnastic unit to incorporate using apparatus safely.  **Music**  We will introduce instruments of the orchestra, learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.  **Computing**  We will learn how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets. We wll gain an understanding of living in space and how space exploration can benefit life on Earth. |
| **Further Information** |
| We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.  **Character Values**   * Compassion * Integrity * Respect * Courage * Ambition  **Pupil Code of Conduct** Pupils are expected to follow the school’s Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:   * Behaving in an orderly and self-controlled way * Showing respect to members of staff and each other * In class, making it possible for all pupils to learn * Moving quietly and orderly around the school * Treating the school buildings and school property with respect * Wearing the correct uniform at all times * Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given * Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community   The school’s behaviour policy can be accessed [here.](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Behaviour-Policy.pdf)  **Attendance and punctuality**   * Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class ‘Excellent’ attendance as 100% and ‘Good’ attendance as 97%. * Every child should have at least Good attendance (97% +) to enable them to fulfil their potential – every day at school matters. * We kindly request that every child is on time and ready to learn each day.Lateness can cause issues with your child’s learning and self-esteem. * [Drop-off and pick-up times and procedures](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/The-School-Day-incl-dropping-off-procedures.pdf) * [Attendance Matters information](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Attendance-Matters-booklet.pdf)   **Holiday requests in term time**   * You can demonstrate your commitment to your child’s education by not taking holidays during term time. * Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work. * In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time. * Details on school holiday dates, bank holidays and training days can be accessed [here.](https://adwickprimaryschool.org.uk/term-dates/) * ***Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.***   **Pupil uniform**   * Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace. * The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart. * We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed. * Uniform will be checked at the beginning of each day during ‘Team Meetings’. If all the children in the Team come into school in full uniform all week they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week. * Please name all uniform as this helps if it gets lost. * [Uniform List](https://adwickprimaryschool.org.uk/school-uniform/)   **Reading at home**   * We request that parents listen to their child read at least 3 times per week and **sign** **and date** their record book on each separate date. * It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award. * If your child reads at home 4 times per week or more, they will earn themselves a shining star!   **Homework**   * The weekly focus for homework will be reading, learning spelling and learning times tables. * By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.   **Food and drink at Adwick Primary**  **Drinks**   * With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only. * Please send in an empty water bottle with your child’s name on it so that they use the bottle that belongs to them. * Bottles can go home at the end of every day to be washed and returned. * You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so. * Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes. * You can register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)   **Break time snacks**   * Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g. dietary need, diabetes etc.). * Fruit is provided by the school at the Lower site. * Cereal bars contain lots of sugar so we ask that you do not send these.   **School lunches**   * We provide our own catering for school meals because we want to keep costs low for parents. Our meals are currently **£1.50** a day. * At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT. * We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines. * Pupils are provided with a ‘choice menu’, which varies on a daily basis. * Any special dietary requests for school meals need to be confirmed with medical evidence. * Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away. * We kindly request that your child orders their meals online, from home, via the School Grid app. access this. You can order meals for a day, week and half term in advance. * If you need support with logging no or ordering meals, please contact the office team.   **Packed lunches**   * Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g. an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars). * Please do not send items that contain nuts due to pupils that have a nut allergy. * Please note, chocolate spread is also not permitted as it can contain nuts. * [Nut and Peanut Awareness information](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Nut-and-Peanut-Awareness.pdf) * Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.   **Mobile phones, smart watches or other mobile devices**   * Mobile phones and/ or smart watches or other mobile devices must not be used on the school property, both in the building and in the school grounds. * If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping. * Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device. * If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.   **Thank you in advance for supporting your child and the school.** |