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| **Year 2 Newsletter**  **Summer Term 2025**  [**https://adwickprimaryschool.org.uk/**](https://adwickprimaryschool.org.uk/)  [**adwick-admin@vennacademy.org**](mailto:adwick-admin@vennacademy.org)  **01302 722762** |
| **Welcome Back** |
| Mrs Goddard and Mrs Turner would like to offer a warm welcome back to the Summer term. Our Teaching Assistants are Miss Booth and Miss Brown. If you have any concerns throughout the year, please do not hesitate to contact us by telephoning the school office.  Many thanks for your continued support.  The Year 2 Team. |
| **Important Dates & Information** |
| **Key Diary Dates**  Key diary dates for the term can be accessed [here.](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Autumn-diary-dates.pdf)  **Enrichment day(s)**  TBC  **Trip date**  TBC  **Parent Workshop date**  TBC  **P.E days (Your child should come to school in full PE kit on this day)**  Tuesday |
| [**Curriculum Information**](https://www.adwickprimary.doncaster.sch.uk/learning2) |
| **Reading**  We will be reading books linked to our history and science topics. These include The King’s Pants, The Paper Bag Princess, and Zog.  **Writing**  We will be using a range of books linked to our topics, including The Knight Owl and The Castle the King Built.  **Maths**  We will finish our multiplication and division unit before learning about length, height, mass, capacity, and temperature. Later in the term, we will explore fractions and time.  **Science**  In Summer 1, we will learn about the parts of a plant and how they contribute to its growth. We will also discover that light is essential for healthy plant growth. We will sequence the stages of a plant’s life cycle and recognise the importance of healthy growth. Additionally, we will describe the impact humans have on plants and their environment. Our scientific work will include setting up comparative tests, planning observations and measurements, using rulers to record stem height, and comparing plant growth under different conditions. In Summer 2, we will make connections in science by exploring how materials can be reused and learning about the 3Rs (Reduce, Reuse, Recycle). We will distinguish between human-made and natural materials based on their characteristics and identify suitable materials for different purposes by conducting tests and gathering data. We will also investigate which materials support plant growth through observation. Finally, we will design and create suitable plant pots.  **History & Geography**  In history, we will explore the concept of monarchy by learning about King Charles III. We will act out a coronation ceremony and examine how William the Conqueror became king by studying the Bayeux Tapestry. We will also investigate Norman castles to understand how he ruled and analyse their effectiveness. Finally, we will evaluate how the monarchy has changed over time. In geography, we will locate the seas and oceans surrounding the UK and explain what a coast is. We will identify the physical and human features of coastal areas and explore how people use the local coast. Finally, we will present our findings on coastal usage.  **Art & Design and Technology**  In art, our unit will focus on Sculpture and 3D: Clay Houses. We will use our hands as tools to shape clay, create pinch pots, and join clay pieces for decoration. We will also use impressing and joining techniques to design a clay tile. Finally, we will draw and plan the features of a 3D model before constructing it. In Design and Technology, during our Textiles: Pouches unit, we will learn how to sew a running stitch, join fabrics to make a pouch, and decorate it using fabric glue or stitching. In Summer 2, during our Mechanisms: Making a Moving Monster unit, we will examine how objects move, explore different design options, and finally create a moving monster.  **Religion and Worldviews**  In Summer 1, we will explore the question, ‘How do some people talk to God?’ We will investigate different ways people pray and recognise how body movements are used in religious practices. Finally, we will understand why some people use special objects and clothing during prayer. In Summer 2, we will explore the question, ‘Where do some people talk to God?’ We will examine how Muslims pray both individually and in mosques. We will learn about the significance of synagogues for Jewish people by identifying features that aid prayer. Finally, we will discuss why gurdwaras are special places for Sikh worship by exploring their important features.  **RSE & PSHE**  In Summer 1, during our Citizenship unit, we will examine the importance of rules beyond school, recognise similarities and differences among people in our local community, and gain an understanding of democracy in schools. In Summer 2, during our Economic Wellbeing unit, we will identify basic needs essential for healthy growth and consider how people make decisions about their wants and needs.  **PE**  In Summer 1, we will begin with invasion games. We will develop our understanding of attacking and defending, practice dribbling and passing skills, and improve decision-making when passing into space. We will also focus on working collaboratively and competitively. In Summer 2, we will complete our dance unit. By the end of the unit, we will be able to link balances to create a short sequence with a partner and perform actions with basic timing, both with and without music. We will also copy a variety of dance moves and incorporate circus-themed gestures and expressions.  **Music**  During our Myths and Legends unit, we will develop an understanding of musical language and explore how timbre, dynamics, and tempo affect a song’s mood. By the end of the unit, we will compose a structured piece of music and perform it as a group.  **Computing**  In Summer 1, we will be introduced to block coding using ScratchJr. We will create animations, follow algorithms, and plan and use code to develop our own algorithms. In Summer 2, we will focus on online safety. We will learn which information is safe to share online, how to keep personal information private, and how to recognise when to deny permissions online. Additionally, we will explore the importance of verifying information, as not everything found online is true. |
| **Further Information** |
| We have the highest expectations of pupils at Adwick Primary in terms of both their behaviour and progress at school. This is underpinned by our Character Values (see below), which shape and determine the culture at the school.  **Character Values**   * Compassion * Integrity * Respect * Courage * Ambition  **Pupil Code of Conduct** Pupils are expected to follow the school’s Character Values, showing respect for the rights and needs of other pupils and of all adults in our school community. We kindly request that parents/ carers support the school in helping their child to uphold our Pupil Code of Conduct by encouraging them to conduct themselves in a positive manner by:   * Behaving in an orderly and self-controlled way * Showing respect to members of staff and each other * In class, making it possible for all pupils to learn * Moving quietly and orderly around the school * Treating the school buildings and school property with respect * Wearing the correct uniform at all times * Accepting the behaviour correction strategy when given, and appropriately completing the behaviour correction strategy given * Refraining from behaving in a way that brings the school into disrepute, including when outside school and in the community   The school’s behaviour policy can be accessed [here.](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Behaviour-Policy.pdf)  **Attendance and punctuality**   * Excellent attendance at school is important as it enables your child to fulfil their potential. Every single day your child is absent from school equates to a day of lost learning. We class ‘Excellent’ attendance as 100% and ‘Good’ attendance as 97%. * Every child should have at least Good attendance (97% +) to enable them to fulfil their potential – every day at school matters. * We kindly request that every child is on time and ready to learn each day.Lateness can cause issues with your child’s learning and self-esteem. * [Drop-off and pick-up times and procedures](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/The-School-Day-incl-dropping-off-procedures.pdf) * [Attendance Matters information](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Attendance-Matters-booklet.pdf)   **Holiday requests in term time**   * You can demonstrate your commitment to your child’s education by not taking holidays during term time. * Any child or young person who is absent from school due to a holiday will miss out on important learning and will fall behind with their school work. * In each academic year, there are only a maximum of 190 statutory school days. This allows plenty of time (175 days) for holidays to be arranged outside term time. * Details on school holiday dates, bank holidays and training days can be accessed [here.](https://adwickprimaryschool.org.uk/term-dates/) * ***Please note, Adwick Primary will not authorise any holidays in term time. These will be categorised and recorded as an unauthorised absence.***   **Pupil uniform**   * Wearing a uniform gives the children a sense of belonging to a community and is also good preparation for Secondary School and the workplace. * The school encourages pupils to look smart and avoid any extreme hairstyles etc. that detract from them looking smart. * We kindly request that full uniform is worn at all times, unless it is a non-uniform day. Full uniform also includes having a P.E and/ or swimming kit when needed. * Uniform will be checked at the beginning of each day during ‘Team Meetings’. If all the children in the Team come into school in full uniform all week they will be supporting their peers in winning the weekly Team Trophy and earning an extra 10 minutes of break time per week. * Please name all uniform as this helps if it gets lost. * [Uniform List](https://adwickprimaryschool.org.uk/school-uniform/)   **Reading at home**   * We request that parents listen to their child read at least 3 times per week and **sign** **and date** their record book on each separate date. * It is important that your child has the opportunity to read at home each week. If your child reads at home at least 3 times per week they will support their Team with winning the Team Trophy and a 100% Reading at Home Award. * If your child reads at home 4 times per week or more, they will earn themselves a shining star!   **Homework**   * The weekly focus for homework will be reading, learning spelling and learning times tables. * By completing their homework every week, your child will be supporting their Team with winning the Team Trophy and earning an extra 10 minutes of break time per week.   **Food and drink at Adwick Primary**  **Drinks**   * With the exception of packed lunches provided by parents, the school will provide pupils with drinks throughout the school day – this will be water and milk (if your child is entitled to milk) only. * Please send in an empty water bottle with your child’s name on it so that they use the bottle that belongs to them. * Bottles can go home at the end of every day to be washed and returned. * You may provide some chopped up fruit in the water bottle to flavour the water if you wish to do so. * Any juice or flavoured water sent into school will be replaced with water, unless juice or flavoured water is recommended by a doctor for medical purposes. * You can register your child for school milk at [www.coolmilk.com](http://www.coolmilk.com)   **Break time snacks**   * Any snacks that are brought from home must be restricted to fruit or vegetables, unless recommended otherwise by a doctor for medical purposes (e.g. dietary need, diabetes etc.). * Fruit is provided by the school at the Lower site. * Cereal bars contain lots of sugar so we ask that you do not send these.   **School lunches**   * We provide our own catering for school meals because we want to keep costs low for parents. Our meals are currently **£1.50** a day. * At Adwick Primary, all school meals will be prepared following the government nutritional guidelines, as stated in the Public Health Report, published in 2014, by Public Health England and the NAHT. * We will provide Universal Free School Meals for pupils in Foundation Stage 2 and Key Stage 1. We are committed to providing food which is compliant with all national guidelines. * Pupils are provided with a ‘choice menu’, which varies on a daily basis. * Any special dietary requests for school meals need to be confirmed with medical evidence. * Pupils are encouraged to be independent during the meal and clearing up after themselves at the end by tidying their plates and cutlery away. * We kindly request that your child orders their meals online, from home, via the School Grid app. access this. You can order meals for a day, week and half term in advance. * If you need support with logging no or ordering meals, please contact the office team.   **Packed lunches**   * Some pupils prefer to bring a packed lunch. If this is the case, we request that you provide a packed lunch that is healthy, e.g. an appropriate amount for a child, no fizzy drinks, one sweet snack (no chocolate bars). * Please do not send items that contain nuts due to pupils that have a nut allergy. * Please note, chocolate spread is also not permitted as it can contain nuts. * [Nut and Peanut Awareness information](https://adwickprimaryschool.org.uk/wp-content/uploads/2024/09/Nut-and-Peanut-Awareness.pdf) * Packed lunches provided for school trips, as part of our Free School Meal provision, comply with National Food Standards.   **Mobile phones, smart watches or other mobile devices**   * Mobile phones and/ or smart watches or other mobile devices must not be used on the school property, both in the building and in the school grounds. * If a child brings a mobile phone etc. to school, it must be switched off and given to their class teacher for safe keeping. * Please note, the school will not be held responsible for any safekeeping of a Mobile Phone, Smart Watch or other Mobile Device. * If a child uses a mobile phone etc. on the school property or fails to hand in a mobile phone etc. it will be confiscated and a parent/ carer will need to collect the confiscated item from the school. Parents/ carers will be informed if an item has been confiscated.   **Thank you in advance for supporting your child and the school.** |